

CANDIDATE
NAME

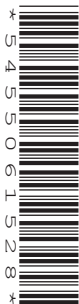
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ENGLISH LANGUAGE

1123/22

Paper 2 Reading

May/June 2016

Candidates answer on the Question Paper.

1 hour 45 minutes

Additional Materials: Insert

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer **all** questions in **both** Section 1 and Section 2.

The insert contains the two reading passages.

Mistakes in spelling, punctuation and grammar may be penalised in any part of the Paper.

Dictionaries are **not** permitted in this examination.

The number of marks is given in brackets [] at the beginning or end of each question or part question.

This document consists of **8** printed pages and **1** Insert.

Section 1: Reading for Ideas

Read **Passage 1** in the insert and answer **all** the questions below.

1 (a) Notes [15 marks]

Identify and write down the evidence for the development of the bicycle and its growing popularity in former times, and give reasons for the continuing popularity of the bicycle today, as outlined in the passage.

USE THE MATERIAL FROM PARAGRAPH 2 TO PARAGRAPH 7 INCLUSIVE.

At this stage, you need NOT use your own words. To help you get started, the first point in each section of notes is done for you. You will be awarded up to 15 marks for **content** points.

MAIN POINTS	
The development of the bicycle and its growing popularity in former times	
•	<i>Draisine was the first two-wheeled method of transport</i>
Reasons for the continuing popularity of the bicycle today	
•	<i>Cycling is environmentally friendly</i>

- 2 From your reading of paragraph 1, decide whether each of the following statements is true or false, and tick the boxes you have chosen.

Nobody knows when the first bicycle-like machine was invented.

A pupil of Leonardo da Vinci invented the bicycle.

There is no proof that a French nobleman developed an early form of the bicycle.

True	False

[3]

- 3 'Cycling is environmentally friendly, partly solving the problem of polluting vehicles' (paragraph 5).

From your own knowledge or experience, give an example of an environmental problem, and say either what is being done, or what could be done, to solve the problem. Do not give an example related to bicycles.

An environmental problem is

.....

Either what is being done or what could be done is

.....[2]

Total for Section 1 [25]

Section 2: Reading for Meaning

Read **Passage 2** in the insert and answer **all** the questions below.

From paragraph 1

- 4 (a) What was happening that meant that Jean Louise ‘nearly died of fright’?
.....[1]
- (b) What evidence is there to suggest that Jem was older than Jean Louise?
.....
.....[1]
- (c) Jem was ‘hopeful’. Pick out and write down the **five consecutive words** used later in the paragraph which indicate that Jem’s hopes might be in vain.
.....[1]
- (d) Jem ‘had a plan’. What did he plan to do?
.....[1]

From paragraph 2

- 5 (a) What **two** things did Jem and Jean Louise do to make sure that they did not waste the snow?
 - (i)
.....
 - (ii)
.....[2]
- (b) Why did Miss Maudie not think the snow was ‘wonderful’?
.....
.....[1]

From paragraph 3

- 6 (a) What was unusual about the method the children used to build the snowman?
.....
.....[1]
- (b) Why does the writer say that Jem treated the snow 'as if it were powdered diamonds'?
.....
.....[1]
- (c) Why do you think Jem saved for himself the part of the snowman facing the street?
.....
.....[1]
- (d) Jem 'reddened' from Father's compliment. What emotion is Jem feeling here?
.....[1]
- (e) Explain **in your own words** why Jem 'looked up anxiously'.
.....
.....
.....[2]
- (f) Explain exactly why Father told the children they had to 'disguise' the snowman.
.....
.....[1]

From paragraph 4

7 (a) Minutes later, 'it seemed', Jean Louise was awakened by her father. What do you think is implied by the expression 'it seemed'?

.....
.....[1]

(b) What exactly was the 'trouble in the street'?

.....[1]

(c) Explain **in your own words** what effect 'The smell of burning' had on Jean Louise.

.....
.....
.....[2]

From paragraph 5

8 (a) The fire was 'eating its way' to the roof. What effect is created here that would not be created by, for example, the word 'burned'?

.....
.....[1]

(b) The fire had gone out 'around midnight'. Why do you think 'it was dawn' before the men began to leave?

.....
.....[1]

From the whole passage

9 Choose **five** of the following words. For each of them give **one** word or short phrase (of not more than seven words) which has the same meaning that the word has in the passage.

- | | |
|-------------------------|----------------------|
| 1. glistening (line 10) | 5. moulded (line 18) |
| 2. operation (line 12) | 6. groggy (line 32) |
| 3. cautioned (line 14) | 7. confirm (line 33) |
| 4. pensively (line 17) | 8. heap (line 40) |

Five words chosen (from list above)	Answer	
()	[1]
()	[1]
()	[1]
()	[1]
()	[1]

[5]

Total for Section 2 [25]

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