

MARK SCHEME for the October/November 2014 series

4040 STATISTICS

4040/12

Paper 1, maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2014 series for most Cambridge IGCSE[®], Cambridge International A and AS Level components and some Cambridge O Level components.

Page 2	Mark Scheme	Syllabus	Paper
	Cambridge O Level – October/November 2014	4040	12

1	<p>(i) correct method for mean 46.5 correct method for SD or variance 4.46 or better</p> <p>(ii) mean smaller SD larger</p>	<p>M1 A1 M1 A1 B1 B1</p>
2	<p>(i) SD/variance = 6, 36 or 36, 6 SD = 6 and variance = 36 med = 48 LQ = 43 UQ = 53</p> <p>if zero scored allow SC1 for <i>their</i> LQ, <i>their</i> med, <i>their</i> UQ in ascending order</p> <p>(ii) <i>their</i> UQ</p>	<p>M1 A1 B1 B1 B1 B1✓</p>
3	<p>(i) (a) citizens not in the telephone directory excluded</p> <p>(b) better response rate/questions can be clarified by interviewer</p> <p>(c) can reach a wide range of people/efficient distribution/ responses obtained very quickly</p> <p>excludes those without internet access/ responses may be from non citizens</p> <p>(ii) (a) limited number of answers to questions possible/ respondent may feel none of allowed answers appropriate</p> <p>(b) any relevant open question</p>	<p>B1 B1 B1 B1 B1 B1</p>
4	<p>(i) (a) 19 in correct place</p> <p>(b) 20 in correct place</p> <p>(c) 17 in correct place</p> <p>(d) 34 in correct place</p> <p>(ii) attempt to find frequencies for variable values 1, 2 (63, 81) 2</p>	<p>B1 B1 B1 B1 M1 A1✓</p>

Page 3	Mark Scheme	Syllabus	Paper
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- 5 (i) $15/40$ or $3/8$ or 0.375 B1
- (ii) $5/40$ or $1/8$ or 0.125 B1
- (iii) $6/15$ or $2/5$ or 0.4 B1
- (iv) $(17/40) \times$ M1
 $(\text{their } 17 - 1)/(\text{their } 40 - 1)$ M1
 $272/1560$ or $136/780$ or $68/390$ or $34/195$ or 0.174 or 0.17 A1
- 6 (i) addition of scale readings of 10 km/h wide columns ($26 + 43 + 47$) M1
116 A1
- (ii) appreciation of area being proportional to frequency M1
(may be earned here or in (iii) or (iv)) A1
62
- (iii) 40 A1✓
- (iv) 6 A1✓

Page 4	Mark Scheme	Syllabus	Paper
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7	(i)	1 + 8 + 3 + 37 (=49) 25 + 167 + 40 + 228 (=460) (<i>their</i> 49/ <i>their</i> 460) × 1000 106.5	M1 M1 M1 A1	
	(ii)	correct method for any job group 40 47.9 75 162.3	M1 A1	
	(iii)	any one job group rate multiplied by standard population figure sum of four such products (40 × 0.08) + (47.9 × 0.35) + (75 × 0.12) + (162.3 × 0.45) 102 or 102.0	M1 M1 A1 ^h A1	
	(iv)	because its standardised accident rate is lower Fastbuild	M1 A1 ^h	
	(v)	Kwikbuild 30.7 (or Fastbuild 32.5) Fastbuild 32.5 (or Kwikbuild 30.7) and Kwikbuild	B1 B1	
	(vi)	crude standardised rate is to eliminate differences in population structures so is meaningless for one category	B1* B1dep	
	8	(i)	280	B1
		(ii)	(35/100) × 120 AG	B1
		(iii)	(45/100) × 160 72	M1 A1
		(iv)	number completing = 65 + 39 + 10 + 71 + 46 + 37 (=268) <i>their</i> (i) – <i>their</i> 268 12	M1 M1 A1
		(v)	attempted use of class mid points (75, 105, 135, 165) correct method for mean (Σfx = 5205) 141	M1* M1dep A1
		(vi)	finds 18 + 2 + 15 + 8 + 3 + 6 (=52) ((3 + 6)/ <i>their</i> 52) × 100 17.3% or better or 17%	M1* M1dep A1
(vii)		finds 30% of 160 (=48) ((3 + 15)/ <i>their</i> 48) × 100 37.5% or 38%	M1* M1dep A1	

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9	(i) (a) 23.5–23.8	B1
	(b) 26.2–26.5	B1
	(c) 21.2–21.5	B1
	(d) 29.5–29.8	B1
	(ii) (a) attempt to read cf% values for BMI = 18.5 and 25 and subtract on either graph (65 – 7) (40 – 4) 57(%)–59(%)	M1 A1
	(b) 36(%)	A1
	(iii) 60% overweight attempt to read BMI for cf% = 40% + $\frac{1}{2} \times 60%$ (=70%) on 2010 graph 28.8–29.1	B1 M1 A1
	(iv) attempt to read BMI for cf% = 93% on 1980 graph 30	M1 A1
	Attempt to read cf% for BMI = 30 on 2010 graph 22(%)	M1 A1
	(v) population has become more unhealthy, with specific support median BMI increased or percentage healthy decreased or percentage obese increased	B1
	support strengthened by reference to more than one of these changes or citation of specific values for any change	B1

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10	(i)	correctly plotted points allow B1 for 6 or 7 correctly plotted	B2
	(ii)	not in the set of four lowest x values or any indication of need to order data by x values first	B1
	(iii)	method for calculating either semi-average plot of (2, 41) plot of (4.5, 69) method for calculating overall mean plot of (3.25, 55)	M1 A1 A1 M1 A1
	(iv)	straight line through at least two of <i>their</i> plotted points in (iii) correct method for gradient, m, of <i>their</i> line correct method for c m = 11.0 – 11.4 and c = 18 – 19	B1 M1 M1 A1
	(v)	52	B1 [✓]
	(vi)	because its line has the greatest gradient oe Science (or Statistics if <i>their</i> m > 13.8)	M1 A1 [✓]
	(vii)	difficult to know if pupils perform well because they like a subject, or they like a subject because they perform well in it	B1
11	(i)	(a) $(0.9)^2$ 0.81 or equiv fraction	M1 A1
		(b) $1 - \textit{their} 0.81$ or $(0.1 \times 0.9 \times 2) + (0.1)^2$ 0.19 or equiv fraction	M1 A1 [✓]
	(ii)	0.1×0.4 $\times (0.9)^3$ $\times 4$ 0.11664 or 0.1166 or 0.117 or 0.12 or equiv fraction (729/6250)	M1 M1 M1 A1
	(iii)	(a) $(0.1 \times 0.6)^2$ $\times 0.9 \times 3$ 0.00972 or 0.0097 or equiv fraction (243/25000)	M1 M1 A1
		(b) $(0.1 \times 0.4) \times (0.9)^2 \times 3$ (L, not O, not O) (0.0972) $(0.1 \times 0.6) \times (0.9)^2 \times 3$ (S, not O, not O) (0.1458) $(0.9)^3$ (not O, not O, not O) (0.729) addition of <i>their</i> 0.00972, <i>their</i> 0.0972, <i>their</i> 0.1458, <i>their</i> 0.729 0.98172 or 0.9817 or 0.982 or 0.98 or equiv fraction (24543/25000)	M1 M1 M1 M1 A1